

Kimberley Park State School

STRATEGIC PLAN 2022-2026

OUR VISION

Kimberley Park State School is committed to providing every child with the best possible opportunity to reach their potential and be successful. In the process, we will build Australia's next generation of adaptable, creative and compassionate citizens who will be the decision makers of the future.

Every child successful, Ready for the future

OUR COMMITMENT

- ◆ Relentlessly pursuing excellent outcomes in Literacy and Numeracy.
- ◆ **Working collaboratively as a team and with a high level of support and trust.**
- ◆ Constantly seeking improvement drawn from evidence-based research.
- ◆ **Regularly reflecting on our instructional practice and implementing high quality teaching consistently in every classroom.**
- ◆ Nurturing and caring for every child, regardless of difference, background, complexity and ability.
- ◆ **Utilising timely, relevant and reliable assessment data to inform their teaching.**
- ◆ Challenging traditional learning and innovating to provide high quality contemporary learning experience.
- ◆ **Growing a culture that celebrates success and achievement of milestones with a high level of accountability.**
- ◆ Making the most of every teachable moment and recognising that every minute counts.

OUR DRIVERS

LEARNING PARTNERSHIPS



GOOD AT LIFE
CITIZENSHIP • CHARACTER



NEW PEDAGOGIES
COMMUNICATION



GOOD AT LEARNING
COLLABORATION • CRITICAL THINKING



LEARNING ENVIRONMENTS
CREATIVITY

LEVERAGING DIGITAL



MEASURING OUR SUCCESS

KEY STRATEGIC GOALS		MEASURES
Deep Learning Inquiry	To become a renowned Deep Learning school, leading the state in student-led inquiry based learning, with students becoming highly proficient in the 6 Global Competencies.	<ul style="list-style-type: none"> ◆ 90/ 50 outcomes in Science and HASS. ◆ Improved student engagement in learning – SOS – Teaching & Learning 92% average. ◆ Self-determined audit of 6 C implementation. ◆ % of staff involved in leading regional NPDL agenda through sharing of pedagogy.
Excellence In Teaching & Learning	To build a culture of Excellence in Teaching and Learning – every teacher, every classroom, every day.	<ul style="list-style-type: none"> ◆ % of teachers achieving HAT / Lead teacher qualifications. ◆ SOS staff – Staff Development / Workplace Culture 92% average. ◆ SOS parents – Teaching & Learning - 95% average. ◆ % of teachers receiving acknowledgment through Teacher Excellence Awards.
Signature Practices in English	To build and embed an outstanding English program, enabling future success for every student.	<ul style="list-style-type: none"> ◆ 90% proficient in English – A-C. ◆ 52% proficient in English - A/B. ◆ Above National Mean Average in NAPLAN for Reading & Writing Year 3/5. ◆ Increase % of boys at A/B in English.
Our Learning Partnerships	To be intentionally collaborative with a variety of school based, interschool and business partnerships to support the ongoing learning success and pathways for all students.	<ul style="list-style-type: none"> ◆ SOS for parents – Partnerships 95% average. ◆ School Review process in 2025 – distanced traveled in key priority areas. ◆ Number of pathway / learning partners across feeder schools, partner schools, universities and the wider community.
Wellbeing	To build a wellbeing program where every child develops the tools they need to be physically and mentally healthy young people, for now and for their lifetime.	<ul style="list-style-type: none"> ◆ SOS for staff / students / parents – Safety / Staff Wellbeing – 90% average. ◆ Annual school based survey for Wellbeing – staff / students. ◆ Improved attendance of At Risk students – decrease in students attending below 85%.
Learning for All	To create a culture of Inclusivity where every child has the opportunity to access high levels of achievement and to be prepared for their future.	<ul style="list-style-type: none"> ◆ SWD outcomes in English – improved % of students achieving C standard or above. ◆ SOS parents, staff & students - Fairness, Clarity of Rules, School Culture 92% average. ◆ SOS relating to Inclusion – 95% average.

OUR PLAN



Deep Learning Inquiry

+ Our plan is to develop and embed a systematic Student Led Inquiry Process across all key learning areas from Prep to Year 6.

+ Our plan is to strengthen Deep Learning Pedagogical Instruction that increases student engagement, participation, motivation and acceleration to deeper levels of learning.

+ Our plan is to embed the 6 Global Competencies across all key learning areas, leading the explicit and intentional development of Good At learning, Good at Life skills and dispositions.



Excellence In Teaching & Learning

+ Our plan is to develop and implement a systematic, aligned process of Professional Learning that enables all teachers to develop their teaching practice leading to data informed excellent instruction in every classroom, every day.

+ Our plan is to develop high quality instructional leadership school wide, driven by the 14 Parameters of “Clarity” and guided by the SER’s Leading Learning Collaborative.



Signature Practices in English

+ Our plan is to develop and embed an evidence based, balanced Writing program that is responsive to the learning needs of learners and focused on high levels of student performance.

+ Our plan is to embed an evidence based, balanced Reading program that is responsive to the learning needs of learners and focused on high levels of student performance.



Our Learning Partnerships

+ Our plan is to create and embed a collaboratively developed Parent & Community Engagement framework, with a priority focus on communication systems.

+ Our plan is to continue to enhance Interschool Intentional Collaboration with the Independent Public School Alliance, Logan Cluster schools and feeder high schools, leading to improved student outcomes in priority learning areas and enhanced pathways/ choices for all students.



Wellbeing

+ Our plan is to develop and embed a Distinct School Wide Student Wellbeing Plan that enables improved student well-being, with a focus on mental and physical health.

+ Our plan is to develop and embed a Distinct School Wide Staff Wellbeing Plan that enables improved staff well-being, with a focus on mental and physical health.



Learning for All

+ Our plan is to develop and embed a collaboratively developed Student Learning & Wellbeing Framework, with a focus on high levels of inclusion/ access to learning, clear learning standards and high expectations around student conduct.

+ Our plan is to foster a Culture of Excellence across our Signature Programs in STEM, English and The Arts.