

Great Results Guarantee

Program Overview

Introduction

The Great Results Guarantee (GReG) was introduced by the Queensland government in response to a funding allocation by the Australian Government in January 2014. This funding allocation to the states and territories will last three years.

The decision was made to allocate the majority of these funds directly to schools asking that they be used to guarantee results tied to the [National Assessment Program, Literacy and Numeracy](#) (NAPLAN).

To receive the funding schools must complete an agreement that commits them to guarantee that every student will either:

- achieve the National Minimum Standard for literacy and numeracy for their year level or
- have an evidence-based plan, developed by the school, in place to address their specific learning difficulties.

The agreement will outline how each school will use the additional funding to improve student performance and schools will have the flexibility and autonomy to decide how the funding should be spent.

State schools will enter into an agreement with the Department of Education, Training and Employment (DETE), while Independent Public Schools will establish an agreement with the School Council. Agreements will be published on school websites so that parents and other members of the community can see how this funding is being used.

Student performance will be measured throughout the year and schools will be required to demonstrate how the extra funding is helping to maximise learning outcomes for all students.

Kimberley Park's Context

Kimberley Park's estimated allocation is approximately \$240 000. The school's administration team began work on developing a plan immediately. The school principal was briefed at a Regional Meeting and several meetings of the administrative team, the Committee for School Improvement, the Parents and Citizens Association, staff meetings and the Local Consultancy Committee were conducted to gain input from the wider school community.

Information and requests for submissions were also made in the school newsletter.

Several plans were discussed with this input with the final funding arrangement being published in the newsletter and staff email. This plan is flexible and subject to change as resulting data is collected.

Supported Projects

Pre-Prep Project Officer

Kimberley Park in 2014 will appoint a one-day-per-week teacher from the school flexible staffing allocation whose role will be to :

Identify families who intend enrolling their child at Kimberley Park in the future. These may be children already attending a day care or Kindergarten program, or children of existing families already in attendance at Kimberley Park.

Make contact with these families and develop a suite of strategies for early induction of both parents and children to Kimberley Park.

Offer a screening service such as Brigance to assist in mapping milestone achievements of pre-prep children.

Act as a referring agent to the Occupation Therapist and Speech-Language Pathologist employed by the school for no cost to the parents.

Specialist Intervention Project

The school will employ an Occupational Therapist and Speech Language Pathologist to provide identification and intervention programs for students referred to them by the SNAC Committee and the Pre-Prep Project Officer.

Information Technology Upgrade Project

The school in 2014 will double the bandwidth access to the internet to 4gB from the school ICT budget. The Wireless Access Points (APs) will be replaced with APs of greater stability and access capacity. A further 30 iPads will be purchased to be used to support the teaching and learning elements of this project.

Data Collection Project

Kimberley Park will employ a teacher aide for five hours per week to enter data as part of the assessment cycle measuring improvements through the GReG project.

Accelerated Learning Project

The bulk of the funding will go towards the purchase of 4628 teacher aide hours to accelerate classroom learning of target groups:

Those in Prep- to Year 2

Those at risk of not meeting the [National Minimum Standard](#) (NMS)

Students capable of reaching the upper two bands

Other Recurrent Projects

This area includes projects that have an historical basis at Kimberley Park. These will run in synergy with the GReG Supported Projects. Some remain largely unchanged and some have been enhanced for 2014:

Behaviour Management

This will form 40% of the Head of Curriculum's (HOC) role (a 0.4 staffing allocation). An additional two days (0.4) per week has been allocated from flexible staffing to support the HOC. All minor classroom referrals will be made to these officers. The senior administration members – principal and deputy principals will only deal with incidents that may lead to a suspension from school. A staffing fraction of 0.1 (20 teaching days' worth) is to be converted to teacher aide time to support behaviour management initiatives.

Coaching Project

A [National Partnership](#) Coach for Numeracy will operate for Semester One 2014 for two days per week (a 0.4 staffing allocation). The school allocates a 1.8 staffing allocation to [Support teachers, Literacy and Numeracy](#) (STLaN) whose primary job is in coaching and mentoring teachers and aides for excellence in their professional work. Together this coaching team allocates the work and rosters for the school's teacher aides on a needs basis, accountable to the HOC and the Committee for School Improvement and ultimately the school Principal.

The team also coordinates the use of teacher replacement time (0.24 of staffing allocation) to release teachers to work with other teachers (Watch others Work – or WOW)

The three school coaches work with staff in developing their personal performance plans based on the data of their class performance and individual needs.

This team also, with and under the direction of the HOC, organises the school assessment calendar and moderation process. A 0.2 staffing allocation (40 Teacher Relief Scheme (TRS) days) has been made to support the moderation of assessment data by teachers. These days are allocated by the HOC.

Excellence in Teaching Project

An allocation has been made to employ a consultant to support teachers in the use of the ThinkDrive Higher Order Thinking software purchased by the school. Small groups of up to five nominated teaching staff will receive personal coaching and mentoring in this project.

School Priorities Project

In 2014 Kimberley Park will:

Develop a pedagogical approach to whole-school

reading;

writing

mathematics

Develop a common approach to writing assessment

Investigate the subscription to [PM eBook readers](#)

Investigate [Whole Brain Teaching](#) for the possible incorporation to the school's Pedagogical Framework.

Funding Allocation – February 2014

\$15 000 for Occupational Therapist

\$15 000 for Speech Language Pathologist

\$162 000 for in-class support

\$29 000 for wireless upgrade

\$15 000 for 30 additional iPads

\$6 000 for data entry

TOTAL \$242 000 FROM GReG

ADDITIONAL SCHOOL BASED FUNDS

\$6 000 for internet bandwidth upgrade from the ICT Budget

\$21 000 from our staffing allocation for pre-prep

\$42 000 from our staffing allocation to support moderation of assessment

\$42 000 from our staffing allocation to add two days to support the new behaviour model

\$10 000 from our staffing allocation for teacher aide support

TOTAL \$121 000 FROM SCHOOL BASED RESOURCES

NATIONAL PARTNERSHIP NUMERACY COACH TOTAL \$21 000

PROFESSIONAL DEVELOPMENT -SCHOOL COACHING AND MENTORING STAFF ALLOCATION \$180 000

ERIC FRANGENHEIM HIGH ORDER THINKING CONSULTANCY \$8 000

SCHOOL BASED TEACHER AIDE ALLOCATION \$TBA

RUNNING TOTAL \$574 000 PLUS

OTHER SCHOOL BUDGET CONSIDERATION: PURCHASE eBook READERS : \$2-3 000

WHOLE BRAIN TEACHING

READING PEDAGOGY

WRITING PEDAGOGY

MATHS PEDAGOGY

WRITING ASSESSMENT

SCHOOL-WIDE CONSISTENCY IN APPLICATION

Transparency

This plan will be published on the school web site for public information.

Assessment

The HOC will be responsible for developing and implementing a monitoring and assessment regime that maps student progress regularly throughout the year.

Conclusion

Kimberley Park will endeavour to meet its Guarantee through the above funding and support measures. On-going monitoring of the effectiveness of the program will take place. The results of this may change the projects described above – either fine-tuning the project or cancelling it and re-directing funds.