Great Results Guarantee

Snapshot report

Under the agreement for 2014
Kimberley Park State School received

$245,414

Our full 2014 agreement can be found here: https://kimberleyparkss.eq.edu.au

Our school strategies are on track to meet or exceed our targets

During 2014, we have focused on maximising the benefits of this funding for our students. After reviewing our Great Results Guarantee agreement, it is clear that we are on track to meet or exceed our targeted student outcomes. We continue to implement our strategies to ensure that every student succeeds.

**Strategies implemented include:**

**Identify Target Groups and respond to Data**
The following programs delivered by our Great Results teacher-aides:
- **Oral Language Program** - My Read it Again: 120 Prep students 2-4 times per week
- **Synthetic Phonics Program** - Get Reading Right: 73 Year one students and 56 Year two students 4 times per week.
- **Synthetic Phonics** - Reading Link: 58 Year 3-7 students 4 times per week.
- **Comprehension Program** - Stars and Cars: 100 Year 3-7 students 4 times per week.
- **Spelling** - Words Their Way - Term 2 booster program Year 3-7.

**Support Students with Motor Defects**
- **Perceptual Motor Program**: Prep students identified through Pre Prep screening and ongoing class data receive an extra perceptual motor lesson each week.

**Identify prospective KP children and provide monitoring and support advice to parents**
Our Pre Prep Officer has initiated contact with a variety of stakeholders within our community to support the transition from enrolment to Prep- Day 1. Parents have had multiple opportunities to attend information sessions in regards to numeracy, literacy and starting school. Pre- Preps have also participated in literacy and numeracy activities within a prep class. Each family has had an interview and each child participated in a Brigance screener and follow up support provided where necessary.

**Provide professional development for teachers and aides in support of these programs**
After the initial intensive professional development each aide has been provided with ongoing support in the delivery of their programs.

Our teachers have continued to participate in a variety of professional development opportunities linked to the South East Regions Teaching of Reading and Assessment and Monitoring documents.

**Use assistive technologies to support these programs**
Upgrade wireless – stage 1 completed.
120 IPADS and a range of APPS, microphones, splitters and headphones purchased.
Sound field technology- installed and successfully operating in 2 double teaching spaces.
Our school strategies are showing substantial progress toward our targets

After reviewing our *Great Results Guarantee* agreement, it is clear that we have made progress toward our targeted student outcomes. We will continue to focus on maximising the benefits of this funding for our students, and adjust our strategies as needed to ensure every student succeeds.

**Strategies implemented include:**

**Support students with speech deficits:** Although we were unable to secure the services of a suitable Speech and Language pathologist we were still able to provide articulation intervention through the use of our own programs and skilled staff for a small number of children.

**Employ additional staff to assist in writing:** Additional staff have supported the development of spelling and reading comprehension alongside the realignment of the school’s curriculum framework in regards to writing to develop teacher clarity around year level expectations and enrichment of curriculum delivery.

**Employ additional staff to assist students reaching the upper 2 NAPLAN bands:** We have identified Year 2 students who were on track to meet middle 2 NAPLAN bands for reading and have set upper 2 band targets for each child. To ensure we provide optimal opportunites for achievement we have:

- Set mid term 2, 2015 decoding and comprehension targets.
- Implemented cohort, class and individual student strategies to achieve Upper 2 Band goals.