

Investing for Success

Under this agreement for 2017 Kimberley Park State School will receive

\$326,998*

This funding will be used to

Improvements in Reading & Numeracy evidenced in the following targets/ goals:

- 60% of students at a PM Reading Benchmark of 24 or above by end of Year 2.
- PM Reading Benchmark of 10 as a target average for end of Prep
- School wide target of 80% of students receiving a C or above (end of 2017) in English and Mathematics
- 45% students in Upper 2 Bands in Year 3 NAPLAN Reading & Numeracy 2017
- 35% students in Upper 2 Bands in Year 5 NAPLAN Reading & Numeracy 2017

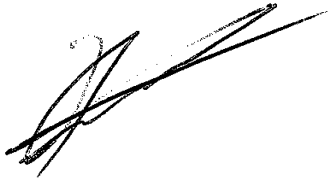
Our initiatives include

- Improved instruction in Reading and Numeracy through the employment of 3 Pedagogical Coaches enhanced support mechanisms for staff to access coaching.
- Explicit Targeted Intervention programs in Reading and Numeracy as well as data-driven instructional strategies embedded
- Increase Key Teacher support by 0.6 to support early intervention for students in Reading, focusing on Year 2 & 3

Our school will improve student outcomes by

- Excelling in **Professional Learning Community** practice (Dufour & Muhummad) that will drive collaborative data analysis and improved instructional practice – with a focus on Response to Intervention processes and weekly data cycles in Mathematics.
- Enhance staff engagement and analysis of data to specifically target their teaching towards the needs of all students. Employment of a critical friends, Literacy Solutions, to provide fine grain analysis of reading instruction and feedback school improvement strategies directly to the school leadership team and to classroom practitioners .
- Develop and sustain a focus on **STEM**, with a high focus on Science and Mathematics – development of a STEM academy and/or a Program of Excellence.
- Develop and embed a **Coaching philosophy** linked to a purposeful **Annual Performance Process** that engages staff in ongoing reflection on their instruction and measuring their impact as teachers. Coaches and administrators to facilitate quality collaborative meetings on a weekly basis with a focus on data analysis and instruction in Maths and Reading.
- Continue the success of **Targeted Intervention** programs utilising ongoing data and timely support programs to maximise student success in reading and numeracy.

Investing for Success



James Forrest
Principal
Kimberley Park State School



Dr Jim Watterston
Director-General
Department of Education and
Training